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| **Teacher(s):** | Eltoncia Bradley | **Subject:** | Career Preparation | **Week of:** | February 16, 2015 – February 20, 2015 |

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| **DAY** | **LESSON OBJECTIVES** | **ACTIVITIES** | **Resources** | **Strategies** |
| **MON** | * **Examine** the value of having a process of planning how to use money. * **Create** personal financial SMART goals. * **Analyze** how money is received and used. * **Use** the decision-making process to create a financial plan. * **Identify** guidelines to implement a personal financial plan. * **Learn** how to monitor and make changes to your financial plan. | **Do Now (10) –** Have your parents ever refused to buy you some things you really wanted? Have you ever wanted to buy something big, such as your own computer or car?  **Direct Instruction (30) –** Financial Responsibility and Decision Making: Where It All Begin Presentation Part A  **Guided Activity (20) –** Polar Activity, Mock Family Events Activity  **Independent Practice/Check for Understanding (20) –** SMART Goals for a School Organization/Event (Worksheet)  **Re-teach/Wrap-up/Homework (10) –** Assessment of Sample SMART Goals (Worksheet) | * Handouts * PowerPoint Presentation * Internet Explorer * NEFE High School Financial Planning Program * [www.nearpod.com](http://www.nearpod.com) * [www.Kahootit.com](http://www.Kahootit.com) | * Hands On * Peer Tutoring * Small Group Teamwork * Exit Ticket * Think-Pair-Share |
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| **WEDNES** | * **Examine** the value of having a process of planning how to use money. * **Create** personal financial SMART goals. * **Analyze** how money is received and used. * **Use** the decision-making process to create a financial plan. * **Identify** guidelines to implement a personal financial plan. * **Learn** how to monitor and make changes to your financial plan. | **Do Now (10) –** Values Survey Activity & Reflection  **Direct Instruction (30)** – Financial Responsibility and Decision Making: Where It All Begin Presentation Part B  **Guided Activity (20) –** Case Studies: Mary Needs Wheels& Terrence Seeks a Job (Handout)  **Independent Practice/Check for Understanding (20) –** Decision-Making Check Quiz  **Re-teach/Wrap-up/Homework (10) –** Students will student for assessment | * Handouts * PowerPoint Presentation * Internet Explorer * NEFE High School Financial Planning Program * [www.nearpod.com](http://www.nearpod.com) * [www.Kahootit.com](http://www.Kahootit.com) | * Hands On * Peer Tutoring * Small Group Teamwork * Exit Ticket * Think-Pair-Share |
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| **FRI** | * **Examine** the value of having a process of planning how to use money. * **Create** personal financial SMART goals. * **Analyze** how money is received and used. * **Use** the decision-making process to create a financial plan. * **Identify** guidelines to implement a personal financial plan. * **Learn** how to monitor and make changes to your financial plan. | **Do Now (10) –** Decision-Making Assessment Prep Time  **Direct Instruction (30) –**  **Guided Activity (20) –**  **Independent Practice/Check for Understanding (20) –** Financial Responsibility and Decision Making Assessment  **Re-teach/Wrap-up/Homework (10) –** No homework. Have a great weekend! | * Handouts * PowerPoint Presentation * Internet Explorer * NEFE High School Financial Planning Program * [www.nearpod.com](http://www.nearpod.com) * [www.Kahootit.com](http://www.Kahootit.com) | * Hands On * Peer Tutoring * Small Group Teamwork * Exit Ticket * Think-Pair-Share |

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| **Teacher(s):** | Eltoncia Bradley | **Subject:** | Career Preparation | **Week of:** | February 23, 2015 – February 27, 2015 |

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| **DAY** | **LESSON OBJECTIVES** | **ACTIVITIES** | **Resources** | **Strategies** |
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| **TUES** | * **Examine** your spending habits. * **Know** the benefits of having a spending plan, or budget. * **Identify** various sources of income. * **Identify** types of expenses. * **Know** the importance of saving (paying yourself first). * Be able to **construct** a budget. * **Examine** forms of record keeping involved with budgeting and cash management. * **Consider** how a budget will change throughout your life. | **Do Now (10) –** Identify the various methods you currently use to communicate.  **Direct Instruction (30) –** Budgeting: Making the Most of Your Money  **Guided Activity (20) –** Exercise 2A, Exercise 2B, Exercise 2C  **Independent Practice/Check for Understanding (20) –** Assignment 2-1, Assignment 2-2, Assignment 2-3  **Re-teach/Wrap-up/Homework (10) –** Assignment 2-4; study for assessment | * Handouts * PowerPoint Presentation * Internet Explorer * NEFE High School Financial Planning Program * [www.nearpod.com](http://www.nearpod.com) * [www.Kahootit.com](http://www.Kahootit.com) | * Hands On * Peer Tutoring * Small Group Teamwork * Exit Ticket   Think-Pair-Share |
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| **THURS** | * **Examine** your spending habits. * **Know** the benefits of having a spending plan, or budget. * **Identify** various sources of income. * **Identify** types of expenses. * **Know** the importance of saving (paying yourself first). * Be able to **construct** a budget. * **Examine** forms of record keeping involved with budgeting and cash management. * **Consider** how a budget will change throughout your life. | **Do Now (10) –** Staying on Track (Answer Garden)  **Direct Instruction (30)** – The Living Budget  **Guided Activity (20) –** Exercise 2E: Jessica’s Budget Needs Adjustment  **Independent Practice/Check for Understanding (20) –** Assessment 2-1  **Re-teach/Wrap-up/Homework (10) –** No homework. Have a great weekend! | * Handouts * PowerPoint Presentation * Internet Explorer * NEFE High School Financial Planning Program * [www.nearpod.com](http://www.nearpod.com) * [www.Kahootit.com](http://www.Kahootit.com) | * Hands On * Peer Tutoring * Small Group Teamwork * Exit Ticket   Think-Pair-Share |
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**Vocabulary:** Financial planning, needs, wants, values, goals, short-term goals, intermediate-term goals, long-term goals, opportunity cost, satellite decisions