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| **Teacher(s):** | Eltoncia Bradley | **Subject:** | Career Preparation | **Week of:** | February 16, 2015 – February 20, 2015 |

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| **DAY** | **LESSON OBJECTIVES** | **ACTIVITIES** | **Resources** | **Strategies** |
| **MON** | * **Examine** the value of having a process of planning how to use money.
* **Create** personal financial SMART goals.
* **Analyze** how money is received and used.
* **Use** the decision-making process to create a financial plan.
* **Identify** guidelines to implement a personal financial plan.
* **Learn** how to monitor and make changes to your financial plan.
 | **Do Now (10) –** Have your parents ever refused to buy you some things you really wanted? Have you ever wanted to buy something big, such as your own computer or car?**Direct Instruction (30) –** Financial Responsibility and Decision Making: Where It All Begin Presentation Part A**Guided Activity (20) –** Polar Activity, Mock Family Events Activity**Independent Practice/Check for Understanding (20) –** SMART Goals for a School Organization/Event (Worksheet)**Re-teach/Wrap-up/Homework (10) –** Assessment of Sample SMART Goals (Worksheet) | * Handouts
* PowerPoint Presentation
* Internet Explorer
* NEFE High School Financial Planning Program
* [www.nearpod.com](http://www.nearpod.com)
* [www.Kahootit.com](http://www.Kahootit.com)
 | * Hands On
* Peer Tutoring
* Small Group Teamwork
* Exit Ticket
* Think-Pair-Share
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| **WEDNES** | * **Examine** the value of having a process of planning how to use money.
* **Create** personal financial SMART goals.
* **Analyze** how money is received and used.
* **Use** the decision-making process to create a financial plan.
* **Identify** guidelines to implement a personal financial plan.
* **Learn** how to monitor and make changes to your financial plan.
 | **Do Now (10) –** Values Survey Activity & Reflection**Direct Instruction (30)** – Financial Responsibility and Decision Making: Where It All Begin Presentation Part B**Guided Activity (20) –** Case Studies: Mary Needs Wheels& Terrence Seeks a Job (Handout)**Independent Practice/Check for Understanding (20) –** Decision-Making Check Quiz **Re-teach/Wrap-up/Homework (10) –** Students will student for assessment | * Handouts
* PowerPoint Presentation
* Internet Explorer
* NEFE High School Financial Planning Program
* [www.nearpod.com](http://www.nearpod.com)
* [www.Kahootit.com](http://www.Kahootit.com)
 | * Hands On
* Peer Tutoring
* Small Group Teamwork
* Exit Ticket
* Think-Pair-Share
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| **FRI** | * **Examine** the value of having a process of planning how to use money.
* **Create** personal financial SMART goals.
* **Analyze** how money is received and used.
* **Use** the decision-making process to create a financial plan.
* **Identify** guidelines to implement a personal financial plan.
* **Learn** how to monitor and make changes to your financial plan.
 | **Do Now (10) –** Decision-Making Assessment Prep Time**Direct Instruction (30) –** **Guided Activity (20) –** **Independent Practice/Check for Understanding (20) –** Financial Responsibility and Decision Making Assessment **Re-teach/Wrap-up/Homework (10) –** No homework. Have a great weekend! | * Handouts
* PowerPoint Presentation
* Internet Explorer
* NEFE High School Financial Planning Program
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* [www.Kahootit.com](http://www.Kahootit.com)
 | * Hands On
* Peer Tutoring
* Small Group Teamwork
* Exit Ticket
* Think-Pair-Share
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| **Teacher(s):** | Eltoncia Bradley | **Subject:** | Career Preparation | **Week of:** | February 23, 2015 – February 27, 2015 |

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| **DAY** | **LESSON OBJECTIVES** | **ACTIVITIES** | **Resources** | **Strategies** |
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| **TUES** | * **Examine** your spending habits.
* **Know** the benefits of having a spending plan, or budget.
* **Identify** various sources of income.
* **Identify** types of expenses.
* **Know** the importance of saving (paying yourself first).
* Be able to **construct** a budget.
* **Examine** forms of record keeping involved with budgeting and cash management.
* **Consider** how a budget will change throughout your life.
 | **Do Now (10) –** Identify the various methods you currently use to communicate.**Direct Instruction (30) –** Budgeting: Making the Most of Your Money**Guided Activity (20) –** Exercise 2A, Exercise 2B, Exercise 2C**Independent Practice/Check for Understanding (20) –** Assignment 2-1, Assignment 2-2, Assignment 2-3**Re-teach/Wrap-up/Homework (10) –** Assignment 2-4; study for assessment | * Handouts
* PowerPoint Presentation
* Internet Explorer
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* [www.Kahootit.com](http://www.Kahootit.com)
 | * Hands On
* Peer Tutoring
* Small Group Teamwork
* Exit Ticket

Think-Pair-Share |
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| **THURS** | * **Examine** your spending habits.
* **Know** the benefits of having a spending plan, or budget.
* **Identify** various sources of income.
* **Identify** types of expenses.
* **Know** the importance of saving (paying yourself first).
* Be able to **construct** a budget.
* **Examine** forms of record keeping involved with budgeting and cash management.
* **Consider** how a budget will change throughout your life.
 | **Do Now (10) –** Staying on Track (Answer Garden)**Direct Instruction (30)** – The Living Budget**Guided Activity (20) –** Exercise 2E: Jessica’s Budget Needs Adjustment**Independent Practice/Check for Understanding (20) –** Assessment 2-1**Re-teach/Wrap-up/Homework (10) –** No homework. Have a great weekend! | * Handouts
* PowerPoint Presentation
* Internet Explorer
* NEFE High School Financial Planning Program
* [www.nearpod.com](http://www.nearpod.com)
* [www.Kahootit.com](http://www.Kahootit.com)
 | * Hands On
* Peer Tutoring
* Small Group Teamwork
* Exit Ticket

Think-Pair-Share |
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**Vocabulary:** Financial planning, needs, wants, values, goals, short-term goals, intermediate-term goals, long-term goals, opportunity cost, satellite decisions